



GRAND RIVER
PREPARATORY HIGH SCHOOL

Financial Statements
Year Ended June 30, 2018

Grand River Preparatory High School

Financial Statements
Year Ended June 30, 2018

Grand River Preparatory High School

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Independent Auditor's Report

Board of Directors
Grand River Preparatory High School
Kentwood, Michigan

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Grand River Preparatory High School (the School) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Grand River Preparatory High School as of June 30, 2018, and the respective changes in financial position thereof for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and budgetary comparison information on pages 6-10 and 21-22, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on this information, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The Statement of Revenues for the year ended June 30, 2018 - General Fund is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The Statement of Revenues for the year ended June 30, 2018 - General Fund is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Statement of Revenues for the year ended June 30, 2018 - General Fund is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2018, on our consideration of Grand River Preparatory High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, LLP

September 27, 2018

Management's Discussion and Analysis

This section of the annual financial report for Grand River Preparatory High School (the School) provides an overview of the School's financial activities as of and for the fiscal year ended June 30, 2018. It should be read in conjunction with the financial statements, which immediately follow this section.

Using This Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School financially as a whole. The School-wide financial statements provide information about the activities of the whole School, presenting both an aggregate view of the School's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term, as well as what remains for future spending. The fund financial statements look at the School's operations in more detail than the School-wide financial statements by providing information about the School's most significant fund, the General Fund, with the other fund presented as the School Service Fund.

Management's Discussion and Analysis (MD&A)
(Required Supplementary Information)

Basic Financial Statements

School-Wide Financial Statements

Fund Financial Statements

Notes to Financial Statements

Budgetary Information for the Governmental Funds
(Required Supplementary Information)

Statement of Revenues for the Year Ended June 30, 2018 - General Fund
(Additional Information)

Reporting the School as a Whole - School-Wide Financial Statements

One of the most important questions asked about the School is, "As a whole, what is the School's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School's financial statements, report information on the School as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current period's revenues and expenses are taken into account regardless of when the cash is received or paid.

Management's Discussion and Analysis (continued)

The School's net position, the difference between assets and liabilities, as reported in the statement of net position, is one way to measure the School's financial position. The relationship between revenues and expenses is the School's operating results. The School's goal is to provide services to our students, not to generate profits as private-sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the School, to assess the overall health of the School.

The statement of net position and the statement of activities report the activities of the School, all of which are classified as governmental. These activities encompass all the School's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The School has entered into a services agreement (the Agreement) with PrepNet, LLC (PrepNet), which requires PrepNet to provide administration, strategic planning, and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the Agreement, PrepNet also provides the facility in which the School operates. Under the terms of the Agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources.

Reporting the School's Fund Financial Statements

The School's fund financial statements provide detailed information about the most significant funds - not the School as a whole. Some funds are required to be established by state law. However, the School establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Service Fund is an example). The governmental funds of the School use the following accounting approach:

Governmental Funds - All of the School's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at period-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the School and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in reconciliations presented as part of the statements.

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Management's Discussion and Analysis (continued)

The School as a Whole

As described above, the reference to "the School as a whole" relates to financial statements on pages 12 and 13. Recall that the statement of net position provides the perspective of the School as a whole. The table below provides a summary of the School's net position as of June 30:

	2018	2017
Assets		
Current assets	\$ 991,322	\$ 903,445
Capital assets - net of accumulated depreciation	4,839	5,610
Total assets	996,161	909,055
Liabilities - current	954,445	881,929
Net Position		
Net investment in capital assets	4,839	5,610
Restricted for food service	36,877	21,516
Total Net Position	\$ 41,716	\$ 27,126

The unrestricted net position of governmental activities represents the accumulated results of its operations from the School's inception. These assets can be used to finance current operations without constraints, such as legislative or legal requirements. The results of the current period operations for the School as a whole are reported in the statement of activities, which shows the change in net position. The results of operations for the School as a whole are reported in the summarized statement of activities (below) which shows the changes in net position for the fiscal years ended June 30:

	2018	2017
Revenues		
State aid unrestricted	\$ 4,808,995	\$ 4,516,006
Operating grants	938,527	933,728
Charges for services	16,562	16,608
Total revenues	5,764,084	5,466,342
Expenses - contracted service fee		
Instruction	2,478,312	2,410,914
Support services	3,131,753	2,915,914
Food service	138,658	135,703
Depreciation (unallocated)	771	785
Total expenses	5,749,494	5,463,316
Change in Net Position	\$ 14,590	\$ 3,026

Management's Discussion and Analysis (continued)

As reported in the statement of activities, the cost of governmental activities for the year ended June 30, 2018 was \$5,749,494. These activities were primarily funded by the School's state aid (based on student count) and governments and organizations that subsidized certain programs with grants.

The School experienced an increase in net position of \$14,590 in 2018. Under the terms of the Agreement with PrepNet, PrepNet provides a spending account to the Board of Directors for discretionary expenditures. The primary reason for the change in net position is due to the school service fund.

A reconciliation of the statement of revenues, expenditures and changes in fund balances of governmental funds to the statement of activities appears on page 15.

Fund Financial Statements

As we noted earlier, the School uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the School is being accountable for the resources that the state and others provide to it and may provide more insight into the School's overall financial health.

The School's instruction and support services activities are reported in the General Fund. The School Service Fund represents food service activities. The School's combined fund balance was \$36,877 at June 30, 2018.

A reconciliation of the balance sheet of governmental funds to the statement of net position appears on page 14.

General Fund Budgetary Highlights

Over the course of the period, the School revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School's original and final budget amounts compared with amounts actually paid and received is provided in the required supplementary information of these financial statements.

Budgeted revenues for the General Fund were increased by \$283,623 from the original budget. Revenues were changed to reflect an increase in state aid, private sources, and contributions from PrepNet, and a decrease in other state sources and federal sources. Budgeted expenditures for the General Fund were increased by \$283,623. This change was to reflect the change in anticipated funding. The variances between the final budget and actual amounts were insignificant.

Capital Assets

At June 30, 2018, the School had \$4,839 invested in capital assets, primarily other equipment. Capital assets are substantially provided as part of the Agreement with PrepNet.

Management's Discussion and Analysis (continued)

General Economic Factors and Next Year's Budgets

Our officials and administration consider many factors when setting the School's 2018-19 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The 2019 budget was adopted in May 2018. Approximately 86% of total General Fund revenue is from the foundation allowance. As a result, School funding is heavily dependent on the state's ability to fund local school operations. Based on early enrollment data at the start of the 2019 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2019 budget. Once the final student count and related per pupil funding are validated, state law requires the School to amend the budget if actual School resources are not sufficient to fund original appropriations.

Because the School's revenue is heavily dependent on state funding and the health of the State's School Aid Fund, the actual revenue received depends on the state's ability to collect revenues to fund its appropriation to public school academies. The state periodically holds a revenue-estimating conference to estimate revenues. If the state estimates funds are not sufficient to fund the appropriation, the legislature must revise the appropriation or proration of state aid will occur. Based on information currently available, no significant changes are expected to occur in the nature of the funding or operations of the School in 2019.

Contacting the School's Financial Management

The financial report is designed to provide users of the report with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of PrepNet, LLC, at 3755 36th Street SE, Suite 250, Grand Rapids, Michigan 49512.

Basic Financial Statements

Grand River Preparatory High School

Statement of Net Position

<i>June 30, 2018</i>	Governmental Activities
Assets	
Current Assets	
Cash	\$ 390
Due from governmental revenue sources	990,932
Total current assets	991,322
Noncurrent Assets	
Capital assets	7,569
Less accumulated depreciation	(2,730)
Total capital assets - net of accumulated depreciation	4,839
Total Assets	996,161
Liabilities	
Accounts payable	390
Unearned revenue	31,792
Contracted service fee payable	922,263
Total Liabilities	954,445
Net Position	
Net investment in capital assets	4,839
Restricted for food service	36,877
Total Net Position	\$ 41,716

See accompanying notes to financial statements.

Grand River Preparatory High School

Statement of Activities

<i>Year ended June 30, 2018</i>	Expenses	Program Revenues		Total	Governmental Activities Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants		
Functions/Programs					
Governmental activities -					
contracted service fee:					
Instruction	\$ 2,478,312	\$ -	\$ 801,070		\$ (1,677,242)
Support services	3,131,753	-	-		(3,131,753)
Food service	138,658	16,562	137,457		15,361
Depreciation (unallocated)	771	-	-		(771)
Total Governmental Activities	\$ 5,749,494	\$ 16,562	\$ 938,527		(4,794,405)
General purpose revenues:					
					4,808,995
Change in net position					
					14,590
Net Position, beginning of year					
					27,126
Net Position, end of year					
					\$ 41,716

See accompanying notes to financial statements.

Grand River Preparatory High School

Balance Sheet - Governmental Funds

<i>June 30, 2018</i>	General Fund	School Service Fund	Total Governmental Funds
Assets			
Cash	\$ 390	\$ -	\$ 390
Due from governmental revenue sources	987,211	3,721	990,932
Due from others	-	34,512	34,512
Total Assets	\$ 987,601	\$ 38,233	\$ 1,025,834
Liabilities, Deferred Inflows of Resources and Fund Balances			
Liabilities			
Accounts payable	\$ 390	\$ -	\$ 390
Unearned revenue	30,436	1,356	31,792
Contracted service fee payable	946,424	-	946,424
Total Liabilities	977,250	1,356	978,606
Deferred Inflows of Resources			
Unavailable revenue	10,351	-	10,351
Total Liabilities and Deferred Inflows of Resources	987,601	1,356	988,957
Fund Balances			
Restricted for food service	-	36,877	36,877
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$ 987,601	\$ 38,233	\$ 1,025,834
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position			
Total governmental fund balance			\$ 36,877
Capital assets used in governmental activities are not financial resources and are not reported in the funds:			
Capital assets cost		\$ 7,569	
Accumulated depreciation		<u>(2,730)</u>	
			4,839
Due from governmental revenue sources - not available to pay current period expenditures therefore deferred in the funds			10,351
Due to PrepNet - not due and payable in the current period and not reported in the funds			<u>(10,351)</u>
Net Position of Governmental Activities			\$ 41,716

See accompanying notes to financial statements.

Grand River Preparatory High School

Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds

<i>Year ended June 30, 2018</i>	General Fund	School Service Fund	Total Governmental Funds
Revenues			
State aid unrestricted	\$ 4,808,995	\$ -	\$ 4,808,995
Other state sources	289,878	5,626	295,504
Federal sources	281,708	131,831	413,539
Private sources	136,631	16,562	153,193
Local sources	88,151	-	88,151
Total revenues	5,605,363	154,019	5,759,382
Expenditures - contracted service fee			
Instruction	2,478,312	-	2,478,312
Support services	3,127,051	-	3,127,051
Food service	-	138,658	138,658
Total expenditures	5,605,363	138,658	5,744,021
Net change in fund balances	-	15,361	15,361
Fund Balances, beginning of year	-	21,516	21,516
Fund Balances, end of year	\$ -	\$ 36,877	\$ 36,877
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities			
Net change in fund balance - total governmental funds			\$ 15,361
Governmental funds report capital outlays as expenditures: in the statement of activities these costs are allocated over their useful lives as depreciation - net of depreciation expense			(771)
Revenue reported in the statement of activities that does not provide current financial resources and is not reported as revenue in the governmental funds			10,351
Revenue reported in the governmental funds as available and measureable - reported in the statement of activities in prior years			(5,649)
Contracted service fee recognized consistent with revenue policy			(4,702)
Change in Net Position of Governmental Activities			\$ 14,590

See accompanying notes to financial statements.

Grand River Preparatory High School

Notes to Financial Statements

1. Nature of Operations

Grand River Preparatory High School (the School) is a Michigan Public School Academy, which provides education based on rigorous teaching methods, parental involvement, student responsibility and basic moral values. The School provides education, at no cost to the parent, to students in ninth through twelfth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability and/or religious affiliation. The School operates under a charter approved by Grand Valley State University, which is responsible for oversight of the School's operations. The charter expires June 30, 2022 and is subject to renewal. Management believes the charter will be renewed in the ordinary course of business. Grand Valley State University Board of Trustees receives 3% of both state aid and certain federal pass-through funds as an administrative fee. The total administrative fee for the year ended June 30, 2018 paid to Grand Valley State University was \$143,638.

The School is exempt from taxation as a governmental entity pursuant to Internal Revenue Code (IRC) Section 115. The School qualifies for public charity status by meeting the requirements of IRC Sections 509(1) and 170(b)(1)(A)(ii).

The School's primary source of revenue is provided by the State of Michigan and consists of an amount per student multiplied by weighted-average student counts. The state revenue is recognized ratably over the school year and is funded through payments from October 2017 through August 2018.

The Board of Directors of the School has entered into a services agreement (the Agreement) with PrepNet, LLC (PrepNet), which requires PrepNet to provide administration, strategic planning, and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the Agreement, PrepNet also provides the facility in which the School operates. The Agreement will continue until the termination or expiration of the charter contract, unless at least 90 days' written notice of intent to terminate or renegotiate is given by either the School or PrepNet.

Under the terms of the Agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources. *Revenues - private sources - PrepNet* represent a contribution granted by PrepNet for the excess of School expenditures over public revenues available.

2. Summary of Significant Accounting Policies

School-Wide and Fund Financial Statements

The School-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which are normally supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the School's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (a) charges to customers or

Grand River Preparatory High School

Notes to Financial Statements

applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general purpose revenue.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

School-Wide Statements - The School-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the School-wide financial statements.

Fund Based Statements - Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to PrepNet is recorded consistent with the recognition of revenue.

Fund Classification - The financial activities of the School are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

General Fund - The General fund is used to account for the general educational programs and athletic programs of the School. Its revenues are derived primarily from the State of Michigan. It is considered a major fund.

School Service Fund - The School service fund is used to account for the food service operation. Its revenues are derived primarily from a federal grant and student charges. It is considered a major fund.

Capital Assets - Capital assets, which include other equipment, are reported in the applicable governmental column in the School-wide financial statements at historical costs of more than \$5,000 and an estimated useful life in excess of one year. Other equipment is depreciated using the straight-line method over useful lives of four to ten years.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses, and expenditures during the reporting period. Actual results could differ from those estimates.

Grand River Preparatory High School

Notes to Financial Statements

Cash - Cash as of June 30, 2018 represents bank deposits, which are covered by federal depository insurance.

Unearned Revenue - Unearned revenue is reported in connection with funds that have been received for services which have not been performed and, therefore, is not yet earned. As of June 30, 2018, a liability for unearned revenue was recognized for \$31,792.

Contracted Service Fee Payable - Contracted service fee payable as of June 30, 2018 represents a timing difference between funds received from governmental sources and amounts payable to PrepNet in accordance with the Agreement.

Deferred Inflows of Resources - Deferred inflows of resources represent an acquisition of net position that applies to a future period and is not recognized as revenue until then. In the fund financial statements, unavailable revenue is reported as a deferred inflow of resources. Unavailable revenue is reported in connection with receivables for revenue that are not considered available to liquidate liabilities of the current period. As of June 30, 2018, a deferred inflow for unavailable revenue was recognized for \$10,351.

Fund Balance - Fund balances may be classified as restricted, committed, assigned, or unassigned. The term "restricted" is used to either designate a portion of fund balance as legally segregated for a specific future use or to indicate that certain assets do not represent spendable resources available for general educational programs. The term "committed" represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term "assigned" is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term "unassigned" is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2018, the School had \$36,877 in restricted fund balance.

Net Position - Net position represents the difference between assets plus deferred outflows and liabilities plus deferred inflows on the School-wide financial statements. Net position invested in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition or construction of those assets. Net position is reported as restricted when there are limitations imposed on its use either through legislation or through external restrictions imposed by creditors, grantors, laws or regulations from other governments.

Budgetary Information - Annual budgets are adopted on a basis utilizing GAAP and consistent with state law for the general and special revenue funds.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School to have its budget in place by July 1. The budgets can be amended by the Board of Directors of the School as considered necessary. The budgets were amended to increase budgeted revenues and expenditures for the general fund by \$283,623 each respectively, and to increase budgeted expenditures for the school service fund by \$12,309. During the year, the School incurred expenditures in the General Fund in excess of amounts budgeted for certain expenditure line items.

Grand River Preparatory High School

Notes to Financial Statements

3. Due From Governmental Revenue Sources

Receivables as of June 30, 2018 for the General Fund included \$885,148 in state aid receivable, \$56,404 in federal grants receivable, and \$45,659 in state grants receivable. Receivables as of June 30, 2018 for the School Service Fund included \$3,204 in federal receivable and \$517 in state receivable.

4. Risk Management

The School is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during the fiscal year 2018, and claims did not exceed coverage less retained risk deductible amounts in the past two fiscal years.

5. Capital Assets

Capital asset activity of the School's governmental activities was as follows:

<i>June 30, 2018</i>	Beginning Balance	Additions	Disposals	Ending Balance
Governmental activities - other equipment	\$ 7,569	\$ -	\$ -	\$ 7,569
Less accumulated depreciation - other equipment	(1,959)	(771)	-	(2,730)
Net Governmental Activities Capital Assets	\$ 5,610	\$ (771)	\$ -	\$ 4,839

6. Contingencies

The School has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

7. Operating Lease

The School has entered into a sublease agreement with PrepNet for a facility to house the School. The lease terms were from July 1, 2017 through June 30, 2018. Annual rental payments required by the lease for the building were \$910,000, payable in 12 monthly installments of \$75,833. The agreement automatically renews on an annual basis. Monthly installments for the period July 1, 2018 through June 30, 2019 will be \$75,833.

8. Subsequent Events

Events or transactions occurring after the balance sheet date have been evaluated through September 27, 2018, the date the financial statements were available to be issued. The financial statements and the notes thereto do not reflect events or transactions after this date.

Required Supplementary Information

Grand River Preparatory High School

Budgetary Comparison Schedule General Fund

<i>Year ended June 30, 2018</i>	Original Budget	Final Amended Budget	Actual	Over (Under) Final Budget
Revenues				
State aid unrestricted	\$ 4,840,309	\$ 4,840,309	\$ 4,808,995	\$ (31,314)
Other state sources	289,248	289,248	289,878	630
Federal sources	271,618	301,411	281,708	(19,703)
Private sources	162,750	162,750	136,631	(26,119)
Local sources	106,453	106,453	88,151	(18,302)
Private sources - PrepNet	-	253,830	-	(253,830)
Total revenues	5,670,378	5,954,001	5,605,363	(348,638)
Expenditures - contracted service fee				
Instruction:				
Basic instruction	1,941,704	2,038,355	1,923,706	(114,649)
Added needs	433,803	442,777	439,550	(3,227)
Special education	124,152	123,187	115,056	(8,131)
Support services:				
Pupil services	48,757	39,691	36,902	(2,789)
Instructional staff support	256,315	288,632	211,274	(77,358)
Board of education	91,513	59,893	42,012	(17,881)
Executive administration	348,353	426,596	344,666	(81,930)
Grant procurement	19,668	29,391	18,212	(11,179)
School admin - office of the principal	435,334	410,054	417,871	7,817
Other school administration	286,355	304,407	413,816	109,409
Business and internal services	156,039	223,989	158,025	(65,964)
Central services	109,658	204,389	99,505	(104,884)
Pupil activities	143,066	115,251	120,997	5,746
Operations and maintenance	1,275,661	1,247,389	1,263,771	16,382
Total expenditures	5,670,378	5,954,001	5,605,363	(348,638)
Net change in fund balance	-	-	-	-
Fund Balance, beginning of year	-	-	-	-
Fund Balance, end of year	\$ -	\$ -	\$ -	\$ -

Grand River Preparatory High School

Budgetary Comparison Schedule School Service Fund

<i>Year ended June 30, 2018</i>	Original Budget	Final Amended Budget	Actual	Over (Under) Final Budget
Revenues				
Federal sources	\$ 103,852	\$ 103,852	\$ 131,831	\$ 27,979
Other state sources	-	-	5,626	5,626
Private sources	14,665	14,665	16,562	1,897
Total revenues	118,517	118,517	154,019	35,502
Expenditures - contracted service fee				
Food service	124,557	136,866	138,658	1,792
Net change in fund balance	(6,040)	(18,349)	15,361	33,710
Fund Balance, beginning of year	21,516	21,516	21,516	-
Fund Balance, end of year	\$ 15,476	\$ 3,167	\$ 36,877	\$ 33,710

Additional Information

Grand River Preparatory High School

Statement of Revenues General Fund

Year ended June 30, 2018

State aid unrestricted	\$ 4,808,995
Other state sources - grants and special education	289,878
Federal sources - grants	281,708
Private sources	136,631
Local sources - special education	88,151
Total	\$ 5,605,363



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Board of Directors
Grand River Preparatory High School
Kentwood, Michigan

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Grand River Preparatory High School (the School) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 27, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

September 27, 2018